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NOTES AND NEWS

[University and college notes and news for publication in HISPANIA should be sent to Professor Charles P. Wagner of the University of Michigan, Ann Arbor, Mich., and high school notes and news should be sent to Mr. Percy B. Burnet of Manual Training High School, Kansas City, Mo., or Mr. Max A. Luria of De Witt Clinton High School, New York.]

Professor Northup of the University of Chicago is editing for school use, *El Estudiante de Salamanca* of José Espronceda.

Mrs. Charles Brewster Jordan, the English translator of Blasco Ibáñez, *Los Cuatro Jinetes del Apocalipsis*, has joined our association as a life member.

Mr. Romera-Navarro, assistant professor of Spanish in the University of Pennsylvania, has been lecturing in Spain during the last few months, on American-Spanish relations.

The renowned Mexican poet, Amado Nervo, has recently visited New York and other American cities, giving various addresses to select audiences of enthusiastic admirers.

The enrollment in the various languages studied in New York City was as follows on October 23, 1919: Spanish, total 22,161; French, total 19,065; Latin, total 13,686; German, total 6,216; Italian, total 63.

The students of the French Department of Morris High School, New York, presented on December 7 the play, "L'anglais tel qu' on le parle," under the able direction of Miss Emma Armand, head of the department.

Mr. M. A. Luria of the De Witt Clinton High School, New York, recently addressed the New Jersey State Convention of Modern Language Teachers on "Pertinent Problems That Must Be Met in the Teaching of Modern Languages".

Miss Harriet V. Wishnieff of 414 West 118th Street, New York, has been given the agency for the United States of the principal Spanish publishing houses. She is especially anxious to serve the needs of the members of THE AMERICAN ASSOCIATION OF TEACHERS OF SPANISH.

Miss Gracia L. Fernández of the New Utrecht High School, Brooklyn, N. Y., delivered an interesting address on "The Scope of Modern Languages in American Education Following the War," before the recent meeting of the Modern Language Association of the Middle States and Maryland.

The New York Chapter of the American Association of Teachers of Spanish met at Columbia University, Saturday morning, November 9. An able address was made by Sr. Miguel de Zárraga, editor of the *Revista del Mundo*, on "España y los Estados Unidos". Prof. A. M. Espinosa of Leland Stanford Jr. University, and editor of HISPANIA, gave an interesting talk on the aims and plans for this journal.

The Spanish pupils of the Waller High School, Chicago, presented with great success the four playlets, "La Joven Médica," "La Criada Astuta," "Caperucita Encarnada," and "Los Hados," on the 15th of January, under the direction of Miss Edith Cameron, teacher of Spanish.

The Spanish students of the High School of Commerce and the Washington Irving High School of New York City presented on December 14 the well-known playlet, "Castillos de Torresnobles," by Carolina Marcial Dorado. A large and enthusiastic audience applauded the good work of the students.

In a final notice of the *Bulletin of High Points* for November, 1918, we read that with that number the publication of the journal ends. The *Bulletin of High Points* has been generally received as the most helpful guide published within recent years for the modern-language teachers of secondary schools. It is difficult to see how New York teachers can get along without it.

The modern-language teachers of Philadelphia have founded a new modern-language publication, called *The Modern Language Bulletin*. In the leading editorial of the first number (September, 1918) high praise is given to the *Bulletin of High Points*, published in New York under the editorship of Mr. Wilkins. The first three numbers give promise of a scholarly, dignified, and practical journal for the modern-language teachers. The editor is Benjamin Reibstein, of Northeast High School, Philadelphia,